



Photos compliments of Angie Hambrick

PROGRAM OVERVIEW

Through observations, readings, critical reflections, and group debriefing, we explore the meaning of service and community cultural wealth in Tobago, as well as formulating a better understanding of our ethic of meaningful service. Students will learn about the culture of Tobago, health, educational, and social service strengths and challenges in Tobago, and how those needs are being addressed. We will participate in a variety of excursions designed to introduce students to the physical as well as cultural and social environment of Tobago. In the course, we discuss power, privilege, and intersectionality focusing largely on race, gender, and nationality.



Social, Educational, and Health Services in Tobago

Tobago



PROGRAM HIGHLIGHTS*

- Engage in experiential learning activities in educational, social service, community, and health care settings
- Learn from service providers and community residents
- Explore rainforests, bird sanctuaries, fishing villages, museums, cacao farm, and Hindu temples
- Enjoy culture, music, and dance activities
- Experience snorkeling at coral reefs, hiking, and swimming in a waterfall

*May be subject to change

Educating to achieve a just, healthy, sustainable and peaceful world, both locally and globally.

ACADEMICS

- SOCW 325 (C) -- 4 credits (General education and department credit)

Program fee will be finalized by April 1, 2018. Check the Wang Center/Study Away Website for final pricing.

Fees generally include the following (check website for more details):

- Airfare
- Lodging
- Study tours
- Foreign travel insurance
- Some meals

Participants in this program may apply for a Global Scholar Award. Please contact the Wang Center for additional information and the application.

APPLICATION PROCEDURE

- February 7, 2018 - Application available
- April 15, 2018 - Application deadline (\$50 non-refundable application fee)
- May 4, 2018 - Notifications sent
- May 18, 2018 - Confirmation deadline (\$300 confirmation deposit)

FACULTY LEADER:



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